

Results Report

Course evaluation – SuSe 2022

Course: "Statistics I, EB1/21, EB2/21"

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1 Description of sample

1.1 Response

Response	Absolute	Percentage
Students	29	100 %
Survey started	13	45 %
Survey canceled	2	7 %
Survey completed	11	38 %

Table 1 – Response

2 Your study program is:

Answers

Valid: 13 (100.0 %), Missing: 0 (0.0 %)

Mode for course: "Full-time"

	Absolute	Percentage
Full-time	12	92.3 %
Career integrated	1	7.7 %
Total	13	100.0 %

Table 2 – Frequencies: Dual

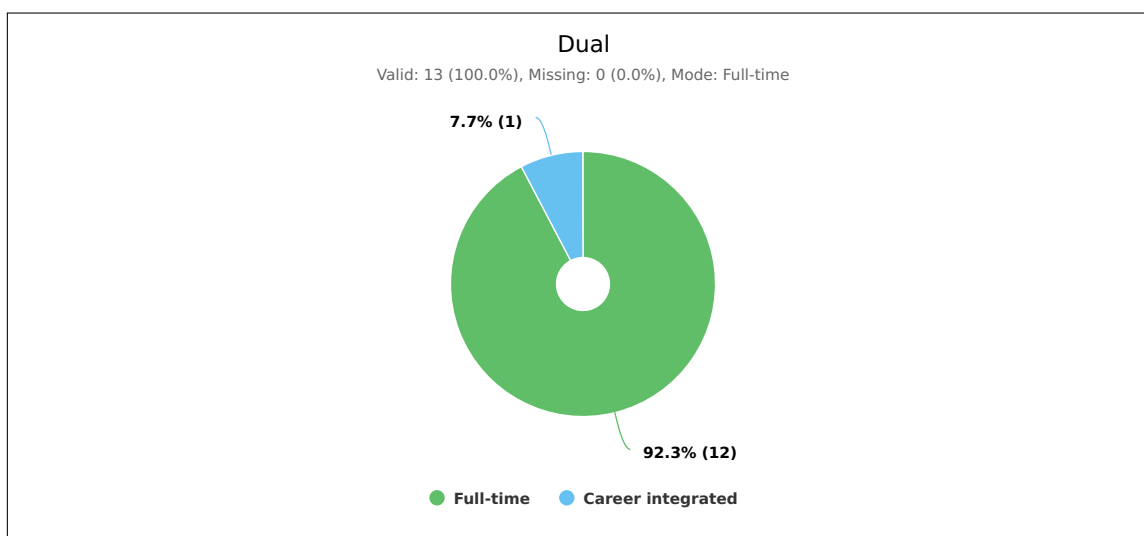


Figure 1 – Dual

3 Content of the course

3.1 How do you rate the content of the course?

	strongly agree (1)	agree (2)	somewhat agree (3)	somewhat disagree (4)	disagree (5)	strongly disagree (6)	Amnt.	Avg.	s
The content of the course is structured in a logical and well-organized way.	46 %	46 %	8 %	–	–	–	13	1.6	0.6
The relevance of the topics covered is made clear.	69 %	15 %	15 %	–	–	–	13	1.5	0.7
The lecturer is able to make complicated themes easy to understand.	67 %	33 %	–	–	–	–	12	1.3	0.5

Table 3 – Frequencies: How do you rate the content of the course?

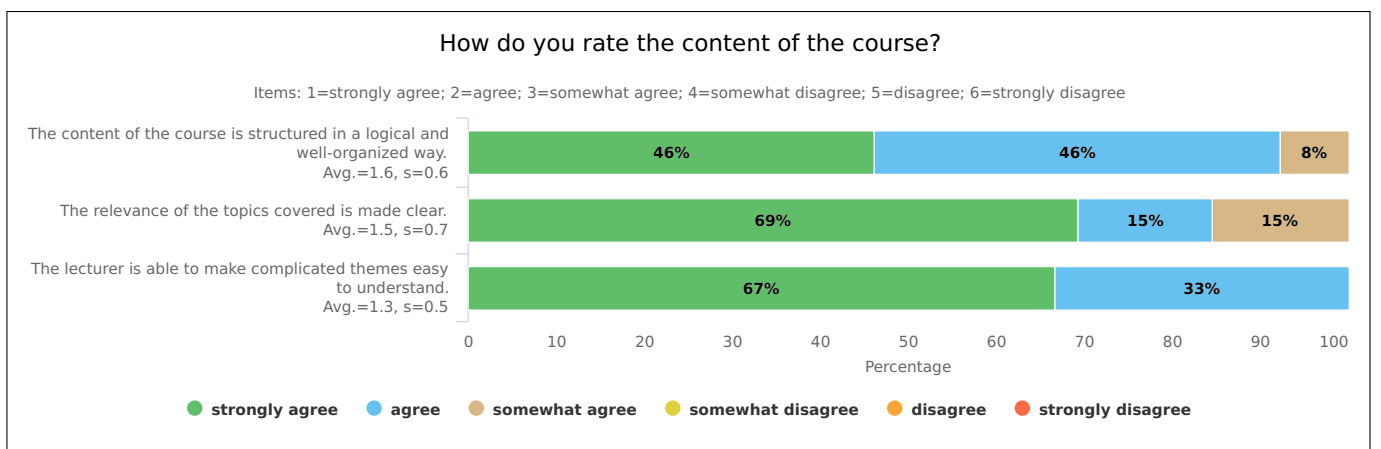


Figure 2 – How do you rate the content of the course?

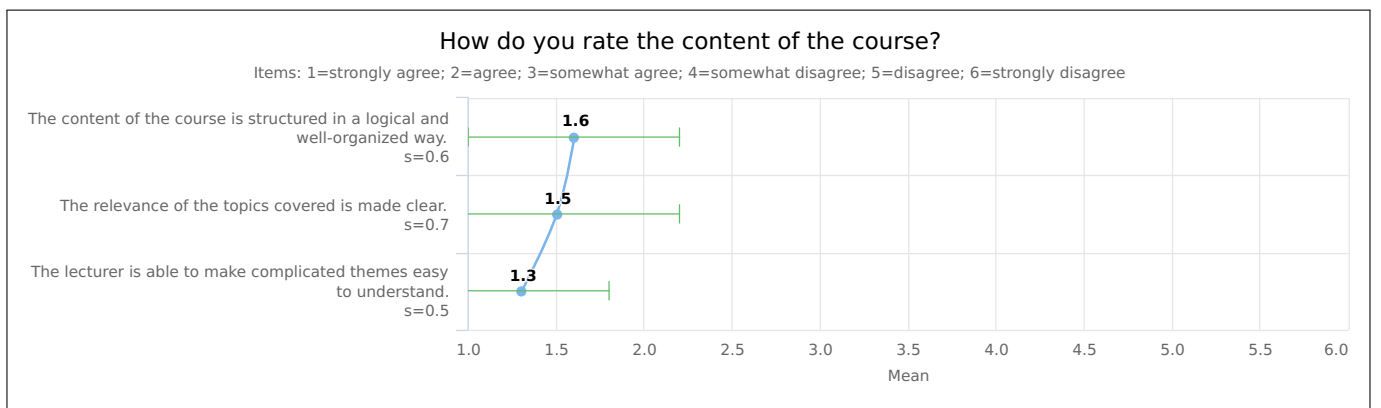


Figure 3 – How do you rate the content of the course?

3.2 The lecturer gives helpful feedback on contributions from students.

Answers

Valid: 13 (100.0 %), Missing: 0 (0.0 %)

Mode for course: "strongly agree1"

	Absolute	Percentage
strongly agree1	7	53.8 %
agree2	5	38.5 %
somewhat agree3	1	7.7 %
Total	13	100.0 %

Table 4 – Frequencies: The lecturer gives helpful feedback on contributions from students.

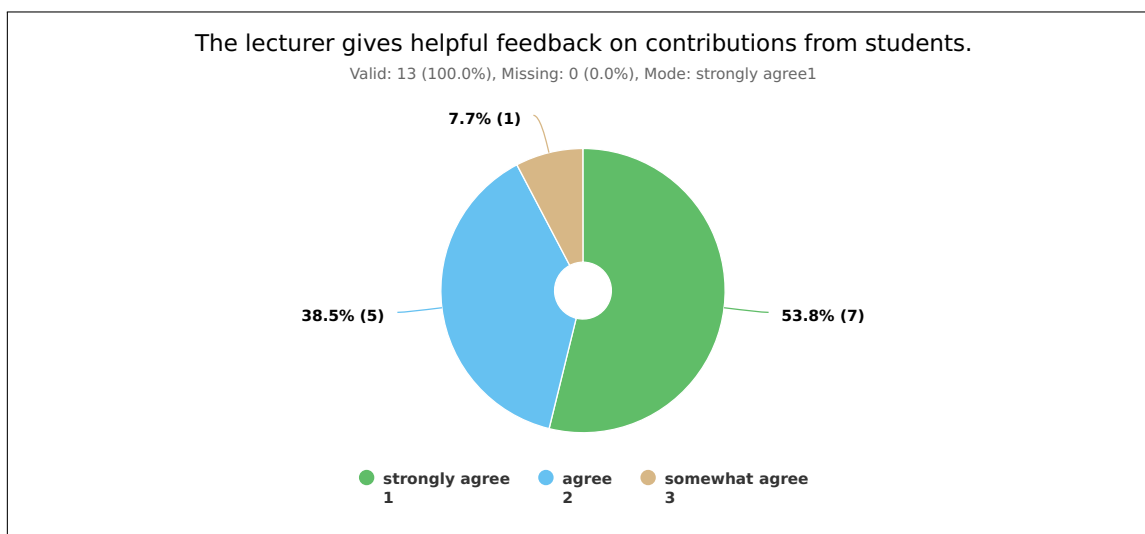


Figure 4 – The lecturer gives helpful feedback on contributions from students.

3.3 The level of difficulty of the course is:

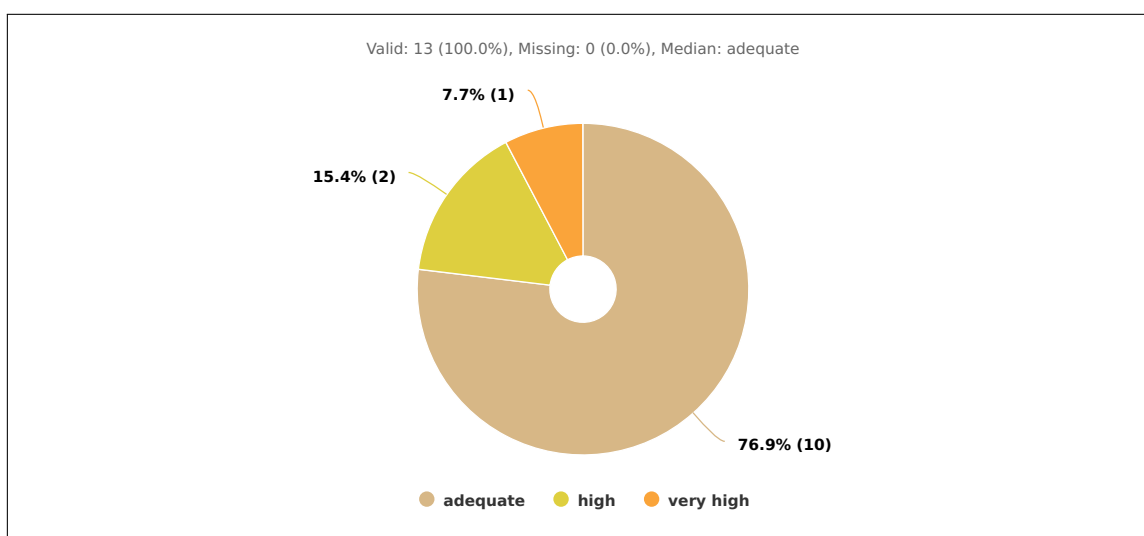
Answers

Valid: 13 (100.0 %), Missing: 0 (0.0 %)

Median for course: "adequate"

	Absolute	Percentage	C. percentage
very low	0	0.0 %	0.0 %
low	0	0.0 %	0.0 %
adequate	10	76.9 %	76.9 %
high	2	15.4 %	92.3 %
very high	1	7.7 %	100.0 %
Total	13	100.0 %	100.0 %

Table 5 – Frequencies:



3.4 About the teaching

	strongly agree 1 (1)	agree 2 (2)	somewhat agree 3 (3)	somewhat disagree 4 (4)	disagree 5 (5)	strongly disagree 6 (6)	Amnt.	Avg.	s
The lecturer is cooperative and open-minded.	92 %	8 %	–	–	–	–	12	1.1	0.3
The course content is taught well.	50 %	42 %	8 %	–	–	–	12	1.6	0.6
The teaching materials are helpful for understanding the content.	25 %	50 %	25 %	–	–	–	12	2.0	0.7

Table 6 – Frequencies: About the teaching

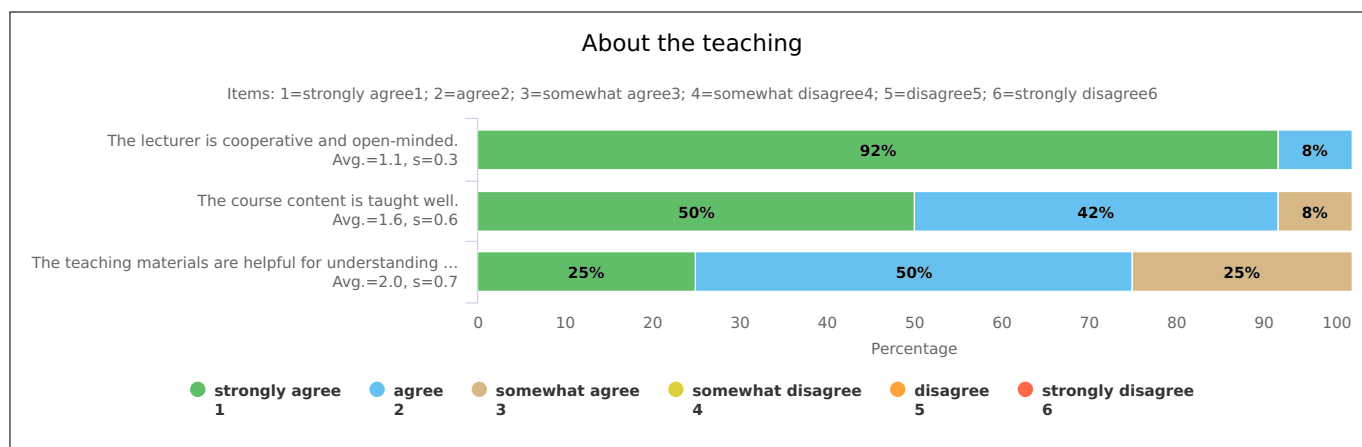


Figure 5 – About the teaching

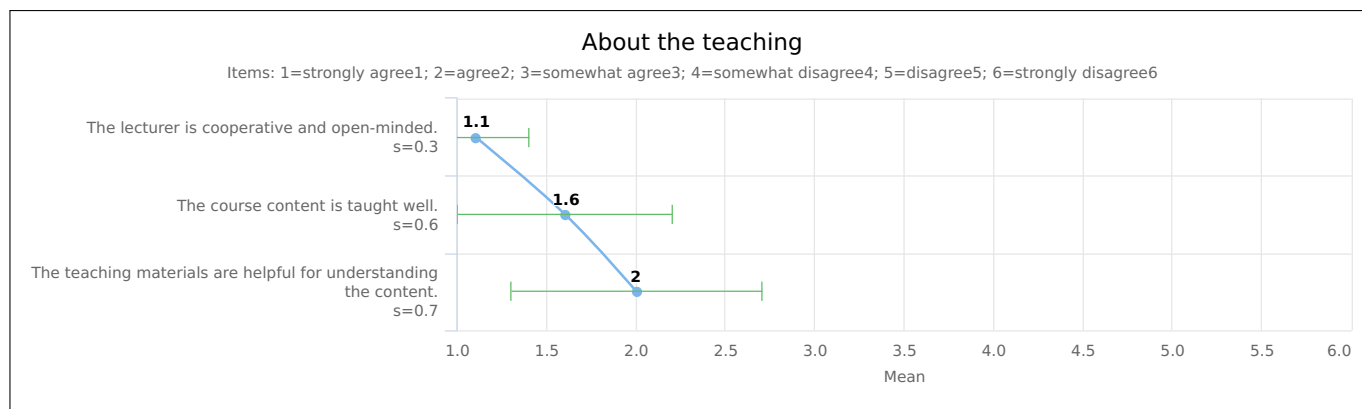


Figure 6 – About the teaching

4 Accessibility

4.1 The lecturer is easily accessible for questions. The answers came:

Answers

Valid: 8 (61.5 %), Missing: 5 (38.5 %)

Mode for course: "at appropriate time"

	Absolute	Percentage
at appropriate time	8	100.0 %
I had no requests	4	50.0 %
Total	8	100.0 %

Table 7 – Frequencies: not at all

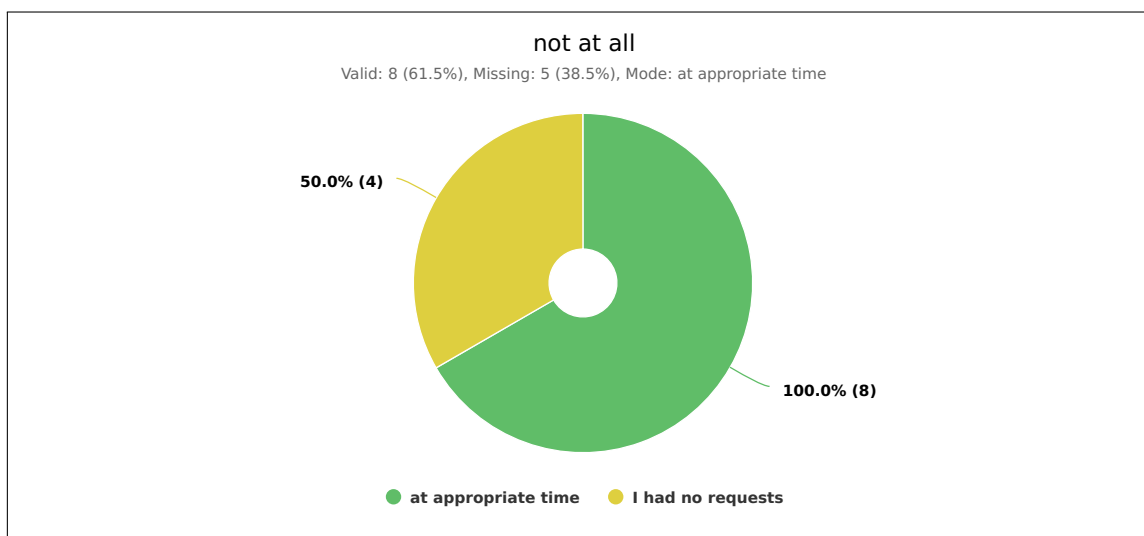


Figure 7 – not at all

5 Knowledge acquisition

5.1 I have a more basic understanding than before the course.

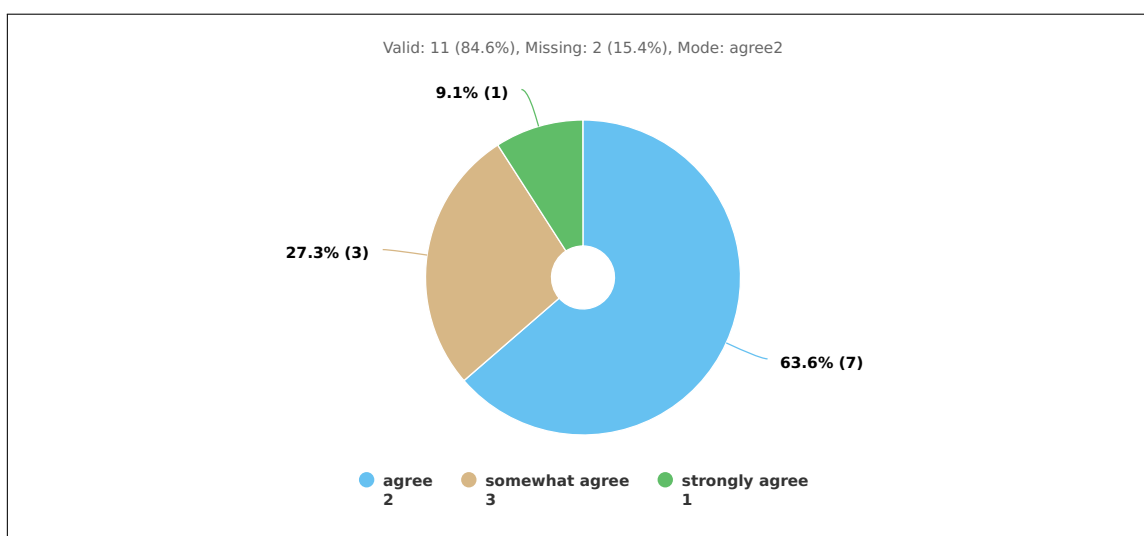
Answers

Valid: 11 (84.6%), Missing: 2 (15.4%)

Mode for course: "agree2"

	Absolute	Percentage
agree2	7	63.6 %
somewhat agree3	3	27.3 %
strongly agree1	1	9.1 %
Total	11	100.0 %

Table 8 – Frequencies:



6 Workload

6.1 In order to prepare for the lectures and do homework I need about:

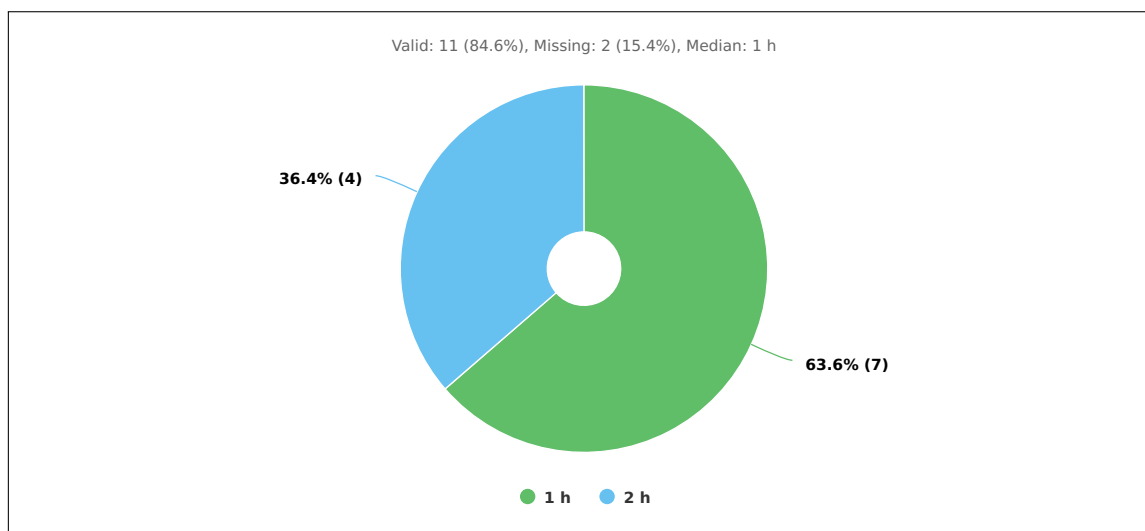
Answers

Valid: 11 (84.6 %), Missing: 2 (15.4 %)

Median for course: "1 h"

	Absolute	Percentage	C. percentage
1 h	7	63.6 %	63.6 %
2 h	4	36.4 %	100.0 %
3 h	0	0.0 %	100.0 %
4 h	0	0.0 %	100.0 %
5 h	0	0.0 %	100.0 %
6 h and more	0	0.0 %	100.0 %
Total	11	100.0 %	100.0 %

Table 9 – Frequencies:



7 Information on exams

7.1 The lecturer provided clear information about the examination process:

	strongly agree (1)	agree (2)	somewhat agree (3)	somewhat disagree (4)	disagree (5)	strongly disagree (6)	Amnt.	Avg.	s
Type of assessment	100 %	–	–	–	–	–	11	1.0	0.0
Date	91 %	9 %	–	–	–	–	11	1.1	0.3
Topics	64 %	36 %	–	–	–	–	11	1.4	0.5

Table 10 – Frequencies: The lecturer provided clear information about the examination process:

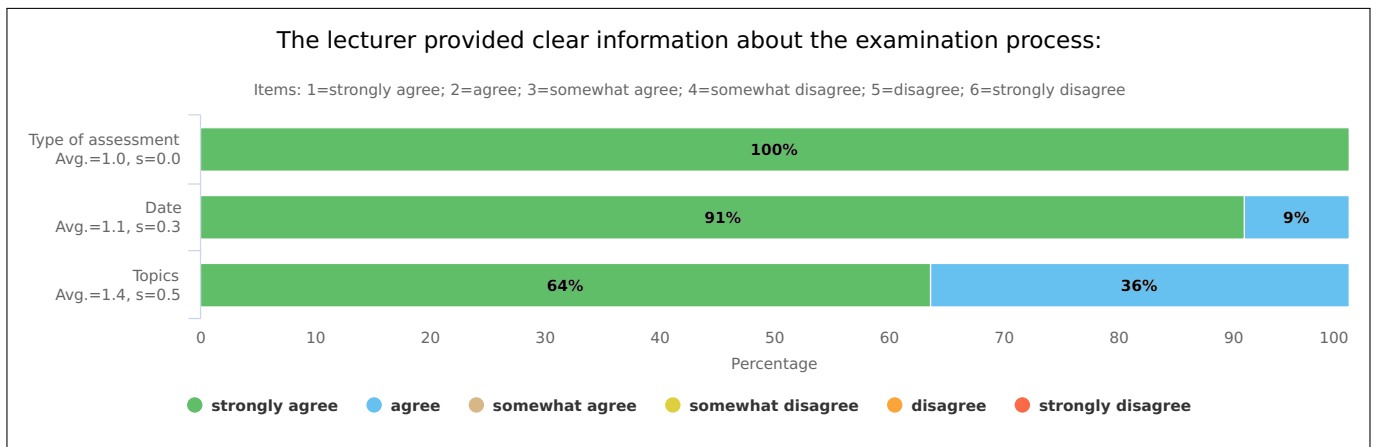


Figure 8 – The lecturer provided clear information about the examination process:

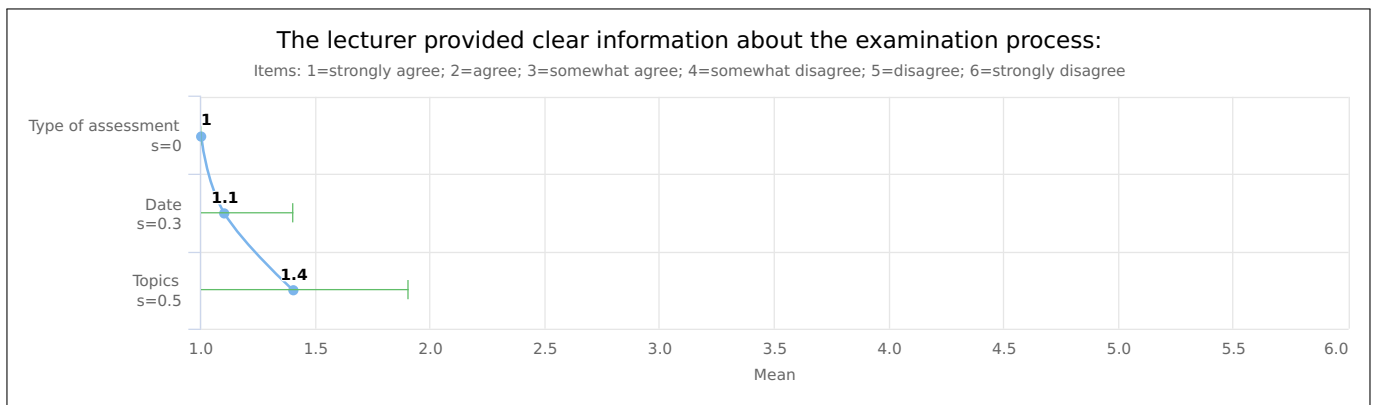


Figure 9 – The lecturer provided clear information about the examination process:

8 Module description

8.1 I know the module description for this course.

Answers

Valid: 10 (76.9%), Missing: 3 (23.1%)

Mode for course: "Yes"

	Absolute	Percentage
Yes	7	70.0 %
No	3	30.0 %
Total	10	100.0 %

Table 11 – Frequencies: I know the module description for this course.

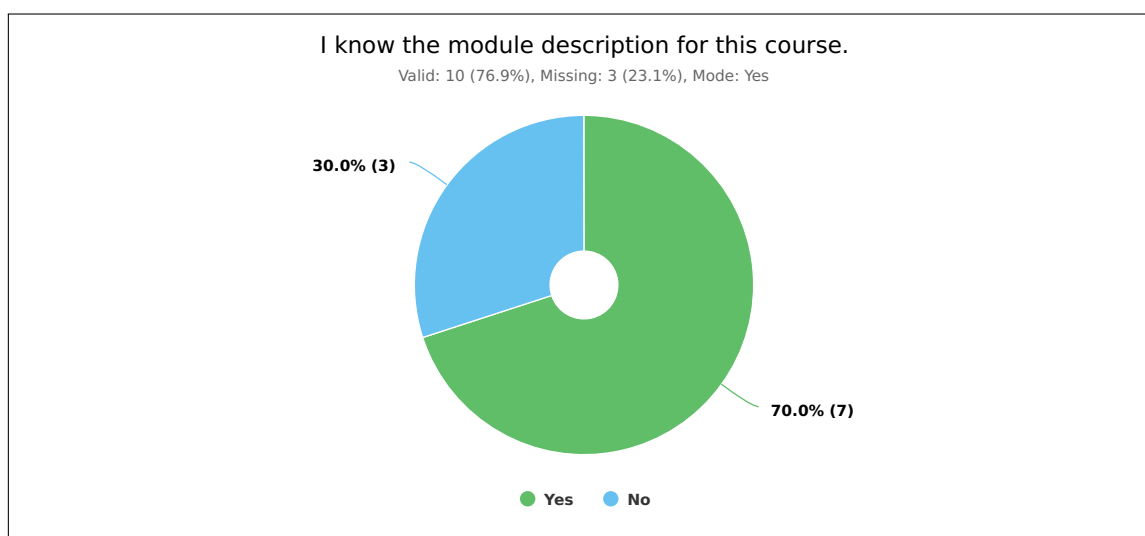


Figure 10 – I know the module description for this course.

8.2 If you know the module descriptions: does the content of the course correspond to the module description?

Answers	Absolute	Percentage of all response
Valid: 11 (84.6 %), Missing: 2 (15.4 %)		
Content	4	36.4 %
Volume	3	27.3 %
Can not rate	3	27.3 %
Regarding my acquired competences	1	9.1 %

Table 12 – Frequencies: If you know the module descriptions: does the content of the course correspond to the module description?

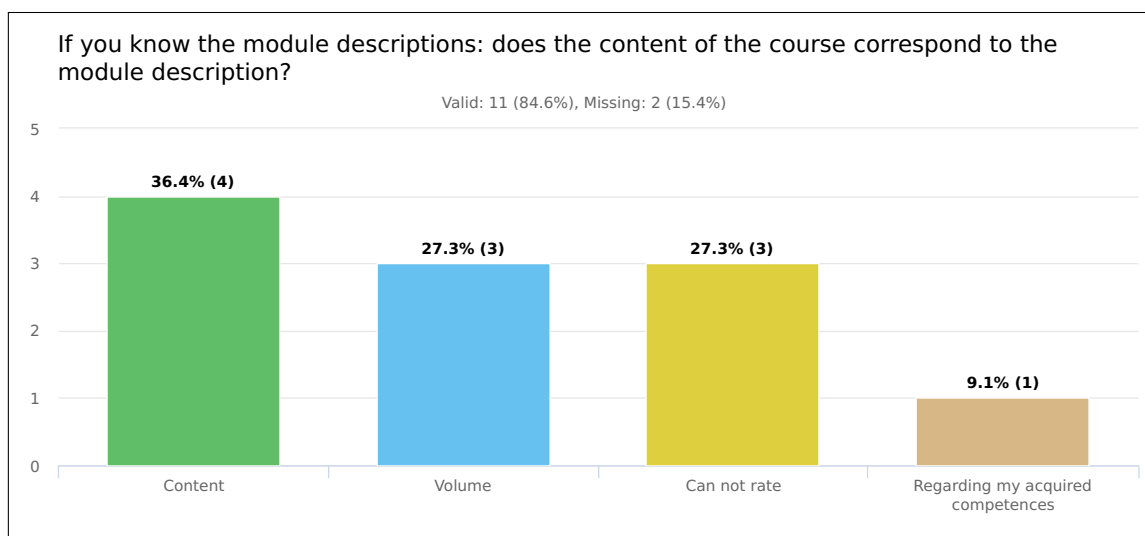


Figure 11 – If you know the module descriptions: does the content of the course correspond to the module description?

9 Feel free for feedback - What else would you like to tell us?

9.1 What I find particularly good about the course:

- Das man die Grundlagen aus dem Unterricht anwenden konnte.
- Das wir die Wahl eines eigenen Themas hatten und die Lerninhalte sofort in dem Projekt anwenden konnten.
- die art der prüfung hat mir gut gefallen, sowie die lehrveranstaltungen

9.2 What could be improved:

- Die Kommunikation über Abgaben.

