# Technische Hochschule Wildau Qualitätsmanagement

# **Results Report**

### **Public report**

Course evaluation - SuSe 2025

Course: "Introduction to Economics I, EB1/24, EB2/24"

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# 1 Description of sample

### 1.1 Response

Response	Absolute	Percentage
Students	93	100 %
Survey started	11	12 %
Survey canceled	1	1 %
Survey completed	10	11 %

Table 1 – Response

#### 2 Content of the course

#### 2.1 How do you rate the content of the course?

	strongly		somewhat	somewhat		strongly		
	agree $(1)$	agree (2)	agree (3)	disagree (4)	disagree (5)	disagree (6)	Amnt.	Avg.
The content of the course is structured in a logical and well-organized way.	45 %	<b>27</b> %	18 %			_ 9 %	11	2.1
The relevance of the topics covered is made clear.	<b>40</b> %	<b>40 %</b>	10 %		_	10 %	10	2.1
The lecturer is able to make complicated themes easy to understand.	60 %	10 %	<b>20</b> %			_ 10 %	10	2.0

Table 2 - Frequencies: How do you rate the content of the course?

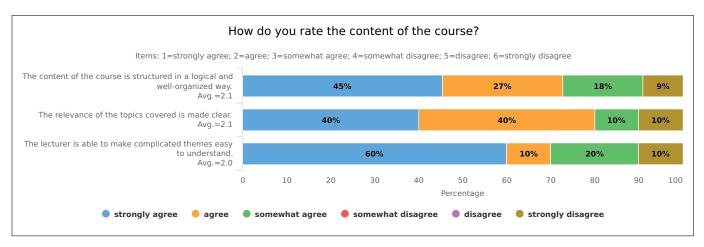


Figure 1 – How do you rate the content of the course?

#### 2.2 The lecturer gives helpful feedback on contributions from students.

Answers		
Valid: 11 (78.6 %), Missing: 3 (21.4 %)		
Mode for course: "strongly agree1, agree2"	Absolute	Percentage
strongly agree1	4	36.4 %
agree2	4	36.4 %
somewhat agree3	2	18.2 %
strongly disagree6	1	9.1 %
disagree5	0	0.0 %
somewhat disagree4	0	0.0 %
Total	11	100.0 %

 Table 3 – Frequencies:
 The lecturer gives helpful feedback on contributions from students.

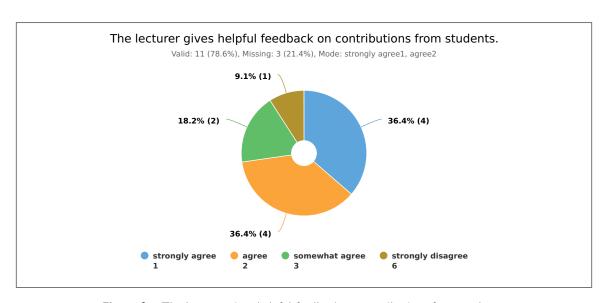
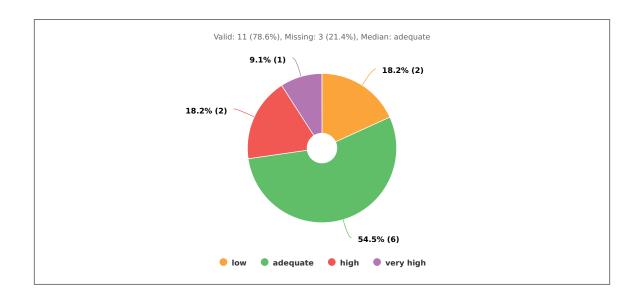


Figure 2 - The lecturer gives helpful feedback on contributions from students.

### 2.3 The level of difficulty of the course is:

Answers Valid: 11 (78.6 %), Missing: 3 (21.4 %) Median for course: "adequate"	Absolute	Percentage	C. percentage	
very low	0	0.0 %	0.0 %	
low	2	18.2 %	18.2 %	
adequate	6	54.5 %	72.7 %	
high	2	18.2 %	90.9 %	
very high	1	9.1 %	100.0 %	
Total	11	100.0 %	100.0 %	

**Table 4** – Frequencies:



### 2.4 About the teaching

	strongly		somewhat	somewhat		strongly		
	agree	agree	agree	disagree	disagree	disagree		
	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	Amnt.	Avg.
The lecturer is cooperative and open-minded.	70 %	<b>30</b> %	_	_	_	_	10	1.3
The course content is taught well.	56 %	22 %	11 %	11 %		_	9	1.8
The teaching materials are helpful for understanding	40 %	40 %		20 %			10	2.0
the content.	40 %	40 70		<b>2</b> 0 %			10	2.0

Table 5 – Frequencies: About the teaching

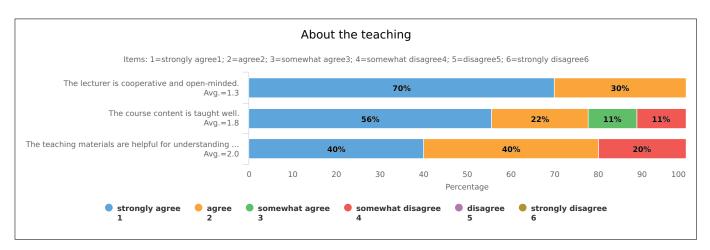


Figure 3 – About the teaching

## 3 Accessibility

### 3.1 The lecturer is easily accessible for questions. The answers came:

Answers		
Valid: 8 (57.1 %), Missing: 6 (42.9 %)		
Mode for course: "at appropriate time"	Absolute	Percentage
at appropriate time	7	87.5 %
I had no requests	2	25.0 %
too late	1	12.5 %
not at all	0	0.0 %
Total	8	100.0 %

Table 6 - Frequencies: not at all

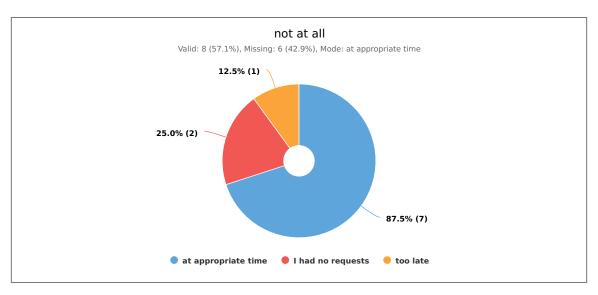


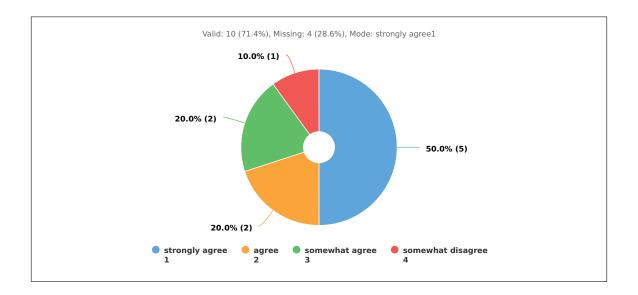
Figure 4 - not at all

# 4 Knowledge acquisition

### 4.1 I have a more basic understanding than before the course.

Answers		_
Valid: 10 (71.4 %), Missing: 4 (28.6 %)		
Mode for course: "strongly agree1"	Absolute	Percentage
strongly agree1	5	50.0 %
agree2	2	20.0 %
somewhat agree3	2	20.0 %
somewhat disagree4	1	10.0 %
disagree5	0	0.0 %
strongly disagree6	0	0.0 %
Total	10	100.0 %

Table 7 - Frequencies:

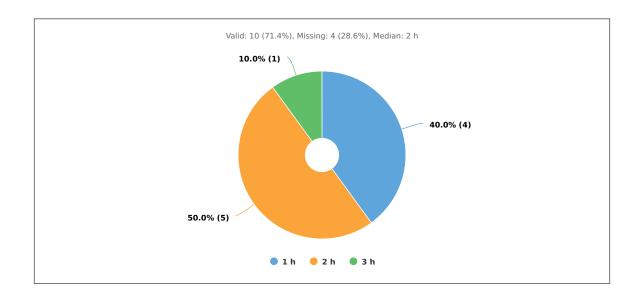


### 5 Workload

### 5.1 In order to prepare for the lectures and do homework I need about:

Answers (Alida 10 (71.4.9/) Mining 4 (29.6.9/)			
Valid: 10 (71.4 %), Missing: 4 (28.6 %) Median for course: "2 h"	Absolute	Percentage	C. percentage
1 h	4	40.0 %	40.0 %
2 h	5	50.0 %	90.0 %
3 h	1	10.0 %	100.0 %
4 h	0	0.0 %	100.0 %
5 h	0	0.0 %	100.0 %
6 h and more	0	0.0 %	100.0 %
Total	10	100.0 %	100.0 %

Table 8 - Frequencies:



#### 6 Information on exams

#### 6.1 The lecturer provided clear information about the examination process:

	strongly		somewhat	somewhat		strongly		
	agree (1)	agree (2)	agree (3)	disagree (4)	disagree (5)	disagree (6)	Amnt.	Avg.
Type of assessment	60 %	<b>30</b> %	_ 10 %	_	_	_	10	1.5
Date	90 %	_ 10 %	_	_	_	_	10	1.1
Topics	60 %	10 %	<b>30</b> %				10	1.7

 Table 9 – Frequencies: The lecturer provided clear information about the examination process:

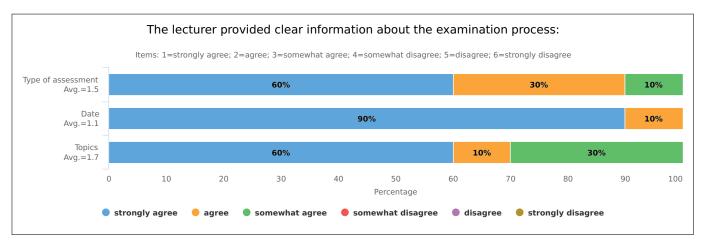


Figure 5 – The lecturer provided clear information about the examination process:

## 7 Module description

#### 7.1 I know the module description for this course.

<b>Answers</b> Valid: 10 (71.4 %), Missing: 4 (28.6 %)		
Mode for course: "Yes"	Absolute	Percentage
Yes	8	80.0 %
No	2	20.0 %
Total	10	100.0 %

Table 10 – Frequencies: I know the module description for this course.

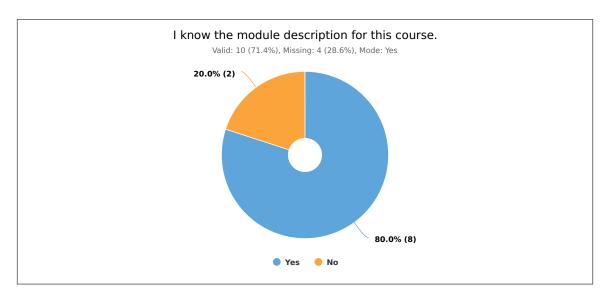


Figure 6 - I know the module description for this course.

# 7.2 If you know the module descriptions: does the content of the course correspond to the module description?

Answers Valid: 10 (71.4 %), Missing: 4 (28.6 %)	Absolute	Percentage of all response
Content	4	40.0 %
Can not rate	3	30.0 %
Regarding my acquired competences	0	0.0 %
Volume	0	0.0 %

**Table 11** – Frequencies: If you know the module descriptions: does the content of the course correspond to the module description?

# 8 Type of study

### 8.1 Your study program is:

Answers		
Valid: 9 (64.3 %), Missing: 5 (35.7 %)		
Mode for course: "Full-time"	Absolute	Percentage
Full-time	9	100.0 % 0.0 % 0.0 %
Career integrated Dual	0	
	0	
Part-time	0	0.0 %
Total	9	100.0 %

Table 12 - Frequencies: Dual

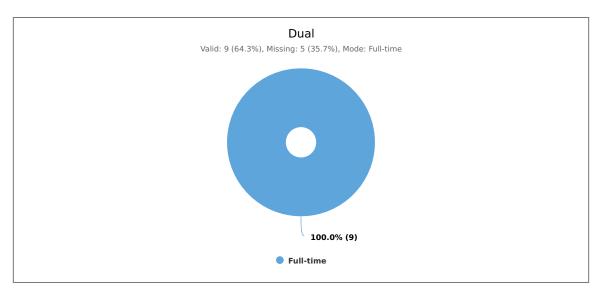


Figure 7 - Dual