Results Report

Course evaluation – WiSe 2021

Course: "Risk Management, BM1/20, BM2/20, EMM/20"

Prof. Dr. rer. nat. Rainer Stollhoff

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1 Description of sample

1.1 Response

Response	Absolute	Percentage
Students	86	100 %
Survey started	9	10 %
Survey canceled	0	0 %
Survey completed	9	10 %

Table 1 – Response

2 Your study program is:

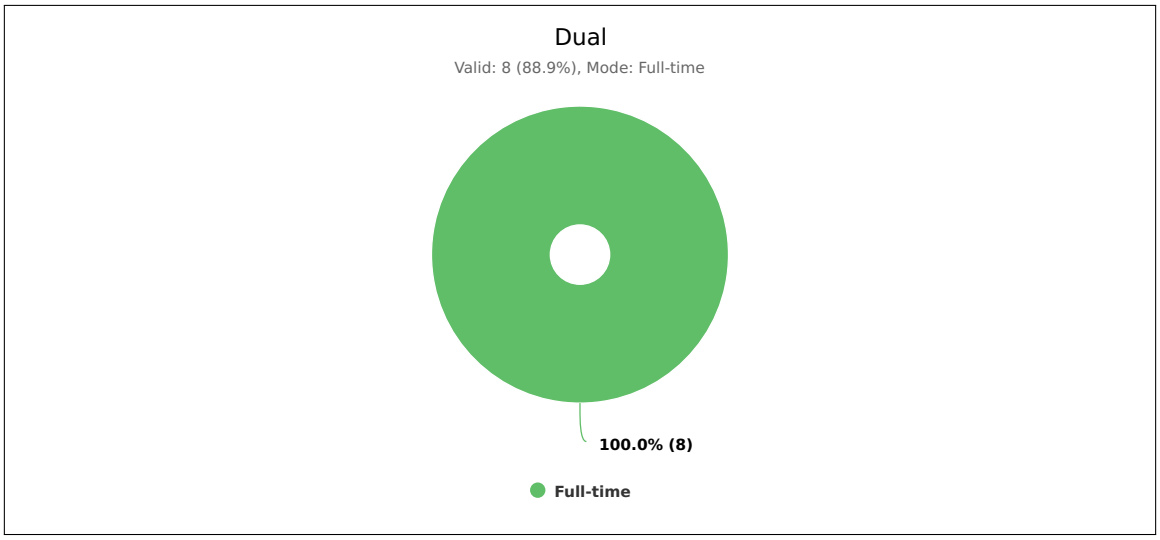


Figure 1 – Dual

3 Content of the course

3.1 How do you rate the content of the course?

	strongly agree (1)	agree (2)	somewhat agree (3)	somewhat disagree (4)	disagree (5)	strongly disagree (6)	*Amnt.*	*Avg.*	*s*
The content of the course is structured in a logical and well-organized way.	100 % (9)	–	–	–	–	–	9	1.0	0.0
The relevance of the topics covered is made clear.	67 % (6)	33 % (3)	–	–	–	–	9	1.3	0.5
The lecturer is able to make complicated themes easy to understand.	56 % (5)	33 % (3)	11 % (1)	–	–	–	9	1.6	0.7

Table 2 – Frequencies: How do you rate the content of the course?

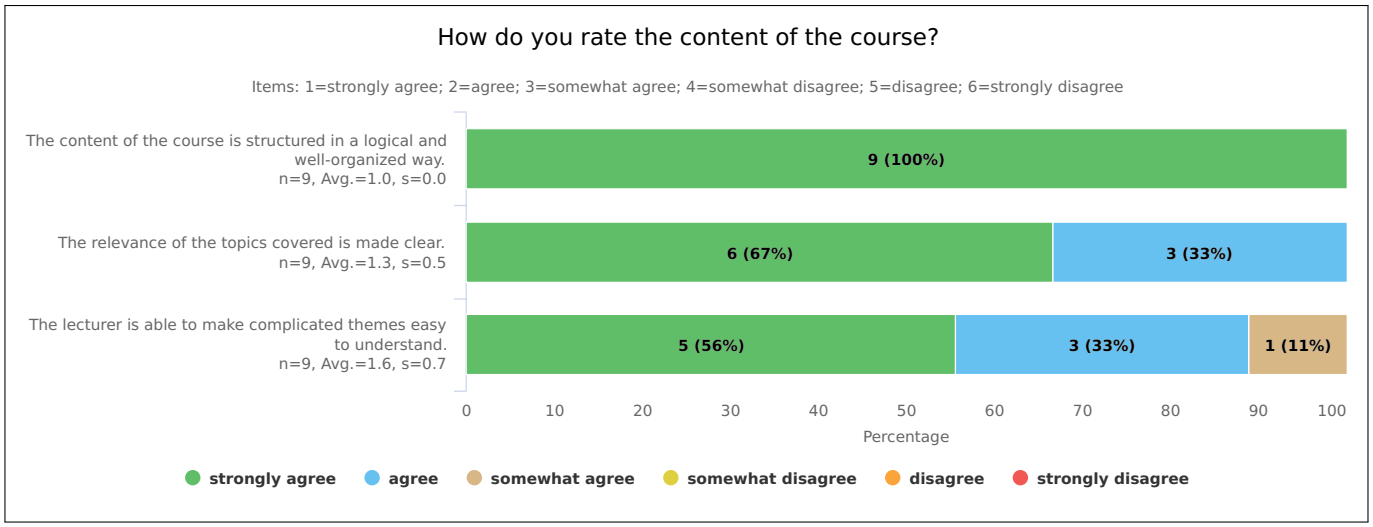


Figure 2 – How do you rate the content of the course?

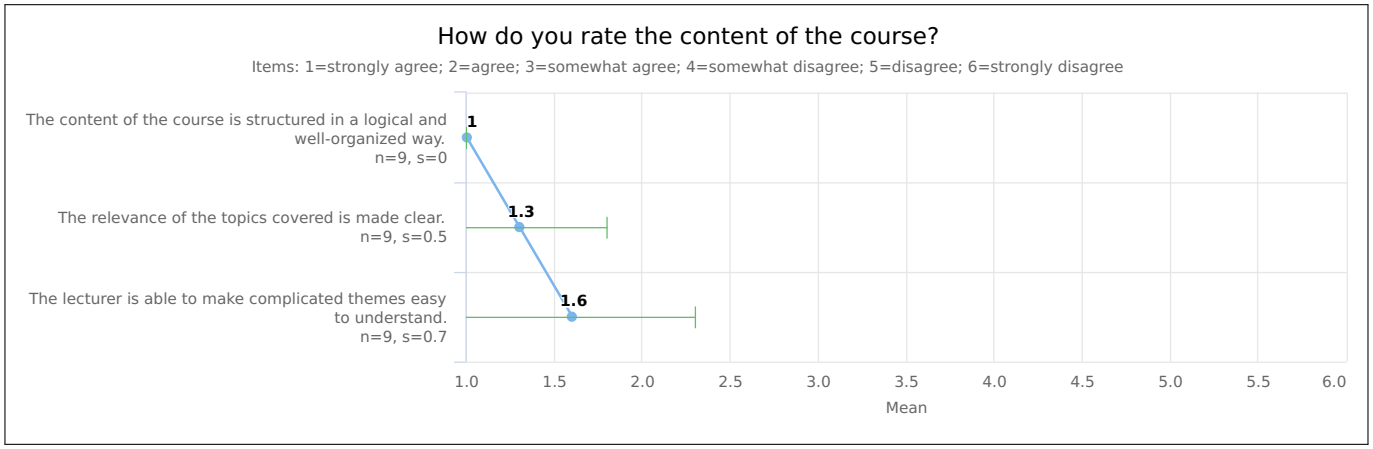


Figure 3 – How do you rate the content of the course?

3.2 The lecturer gives helpful feedback on contributions from students.

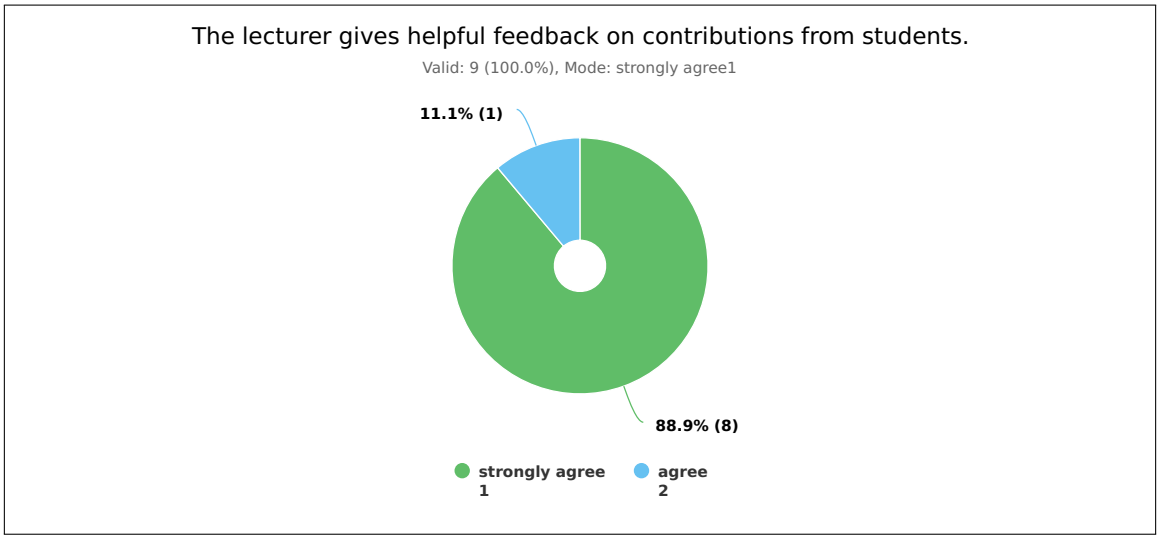
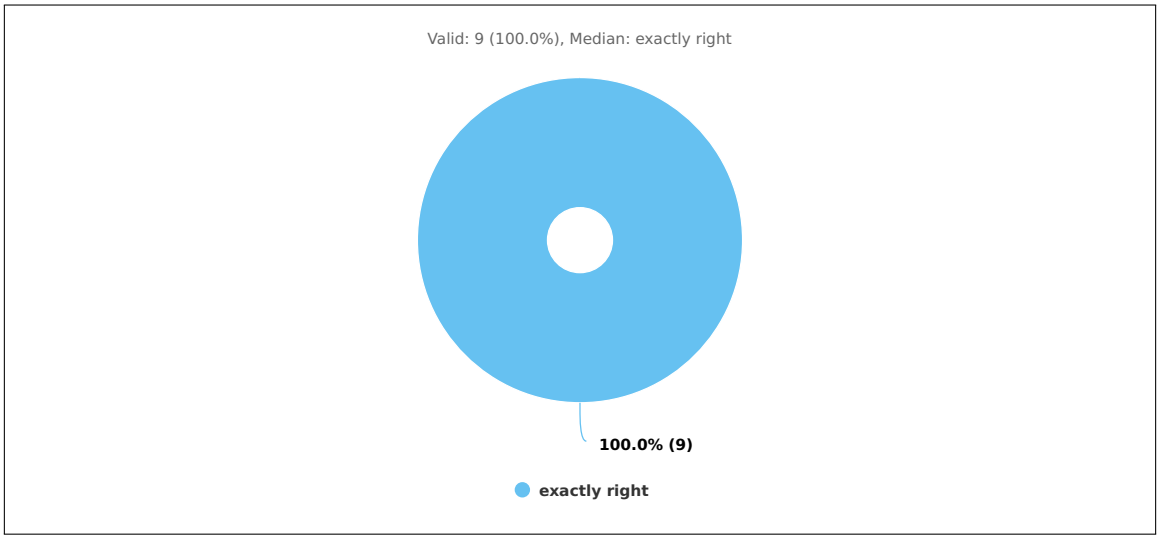
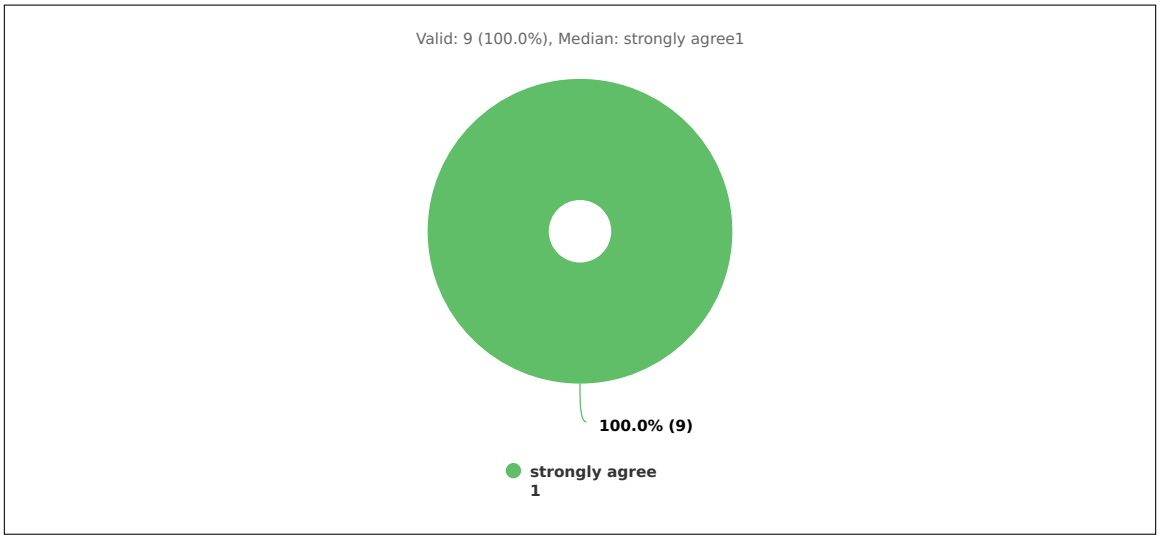


Figure 4 – The lecturer gives helpful feedback on contributions from students.

3.3 The level of difficulty of the course is:

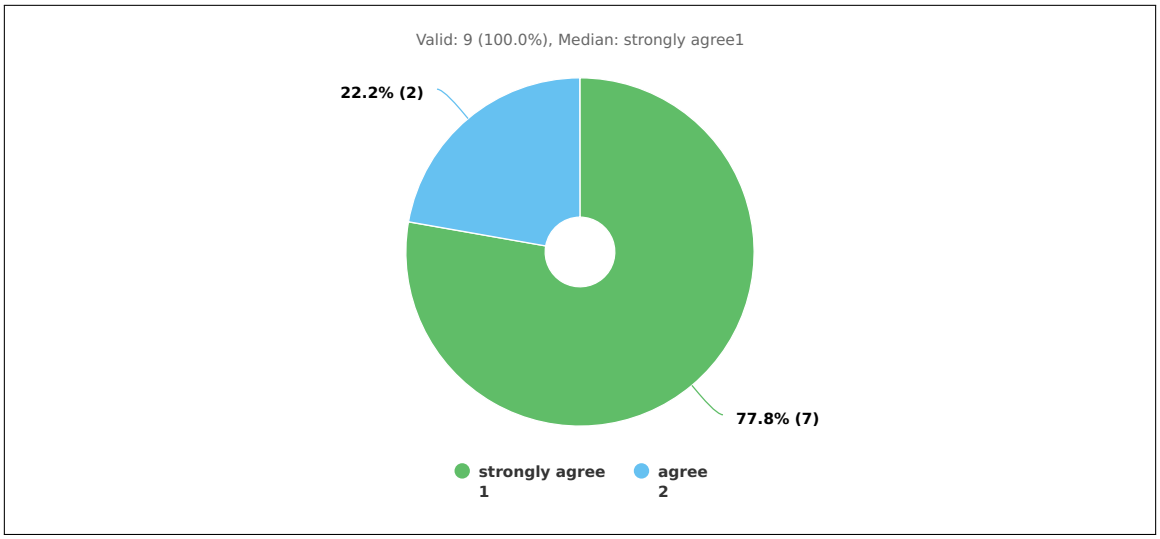


3.4 The lecturer is cooperative and open-minded.

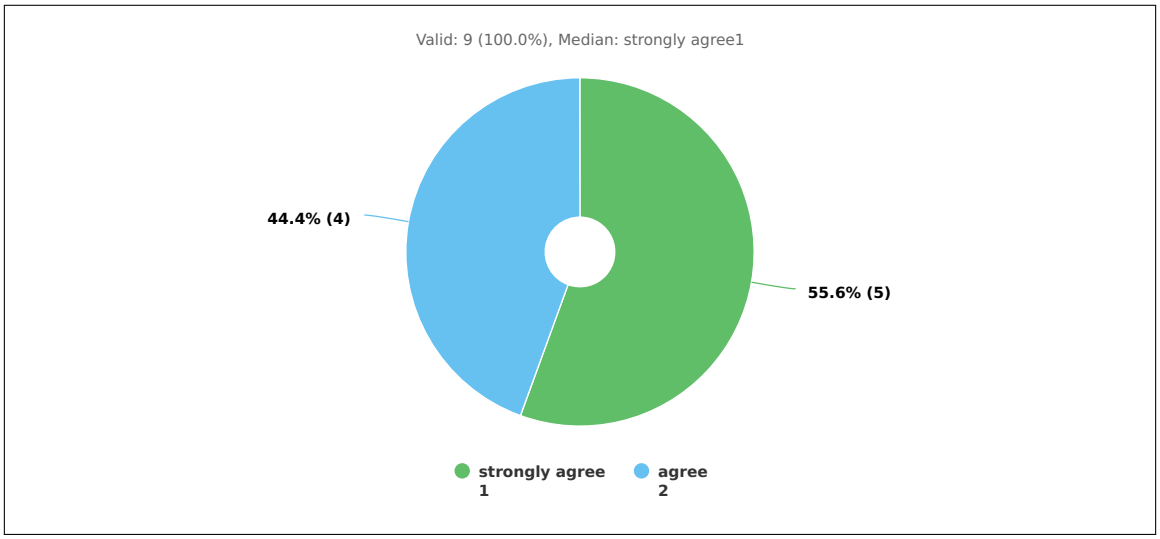


4 Online Teaching

4.1 The course content is conveyed well online.



4.2 The teaching materials are helpful for understanding the content.



4.3 Which teaching formats do you find particularly effective in online teaching?

Please rate the instruments and methods used:	very effective (1)	limited effective (3)	not effective (5)	was not used	Amnt.	Avg.	s
Livestream, e.g. BigBlueButton, Webex, Adobe Connect, Nextcloud Talk, etc.	100 % (9)	–	–	–	9	1.0	0.0
Forum/Chat	33 % (3)	67 % (6)	–	–	9	2.3	0.9
Group Work	67 % (6)	33 % (3)	–	–	9	1.7	0.9
Homework	67 % (6)	33 % (3)	–	–	9	1.7	0.9
Interactive tasks, e.g. Quiz, Online Test etc.	78 % (7)	11 % (1)	–	11 % (1)	9	1.2	0.7
Collaborative online work, e.g. with Etherpad, Wiki etc.	33 % (3)	44 % (4)	11 % (1)	11 % (1)	9	2.5	1.3
Lecture recording, e.g. with BigBlueButton, Webex, Adobe Connect etc.	44 % (4)	11 % (1)	–	44 % (4)	9	1.4	0.8
Reference to media such as literature, videos, etc.	33 % (3)	44 % (4)	11 % (1)	11 % (1)	9	2.5	1.3
Other	100 % (1)	–	–	–	1	1.0	0.0

Table 3 – Frequencies: Which teaching formats do you find particularly effective in online teaching?

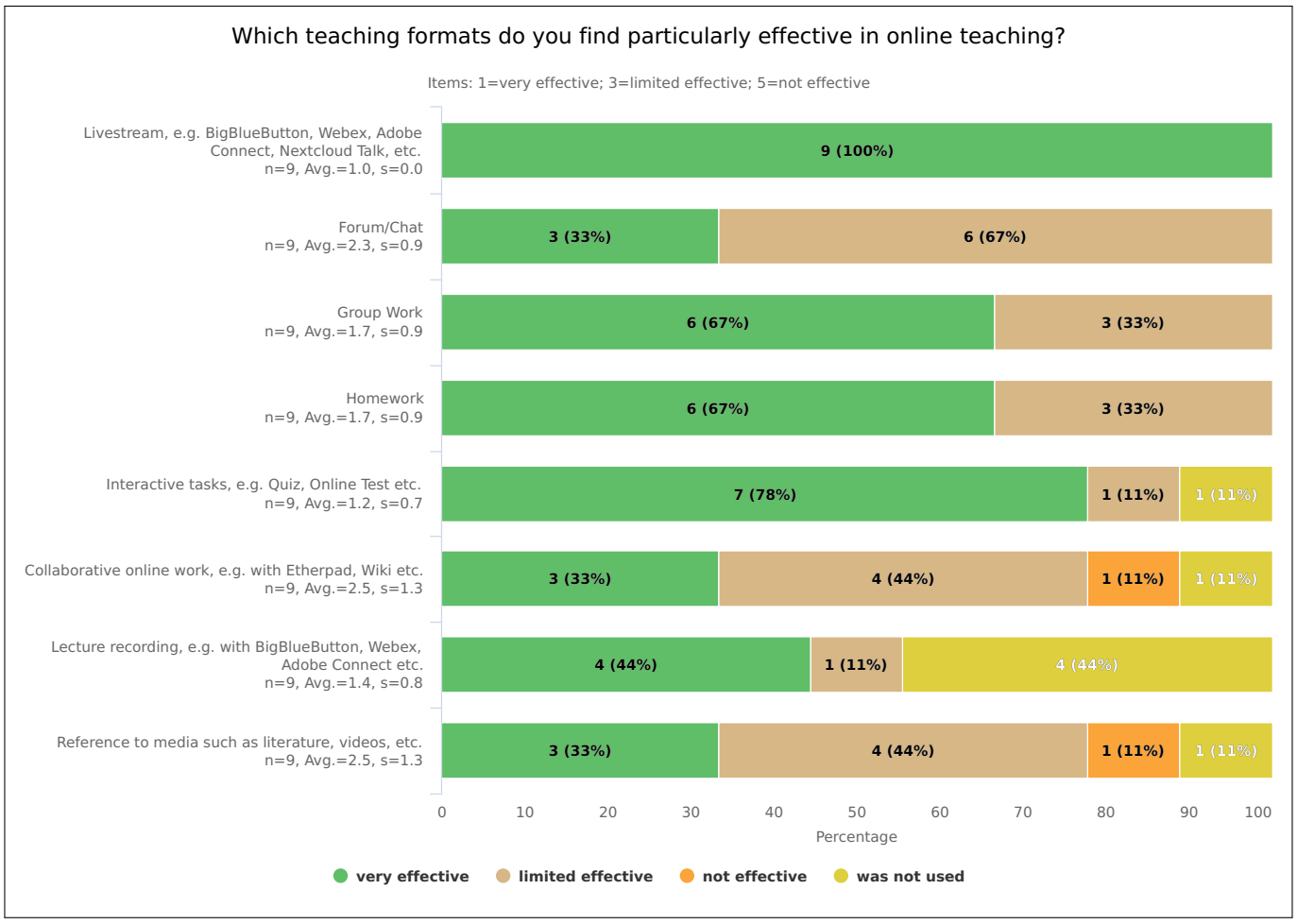


Figure 5 – Which teaching formats do you find particularly effective in online teaching?

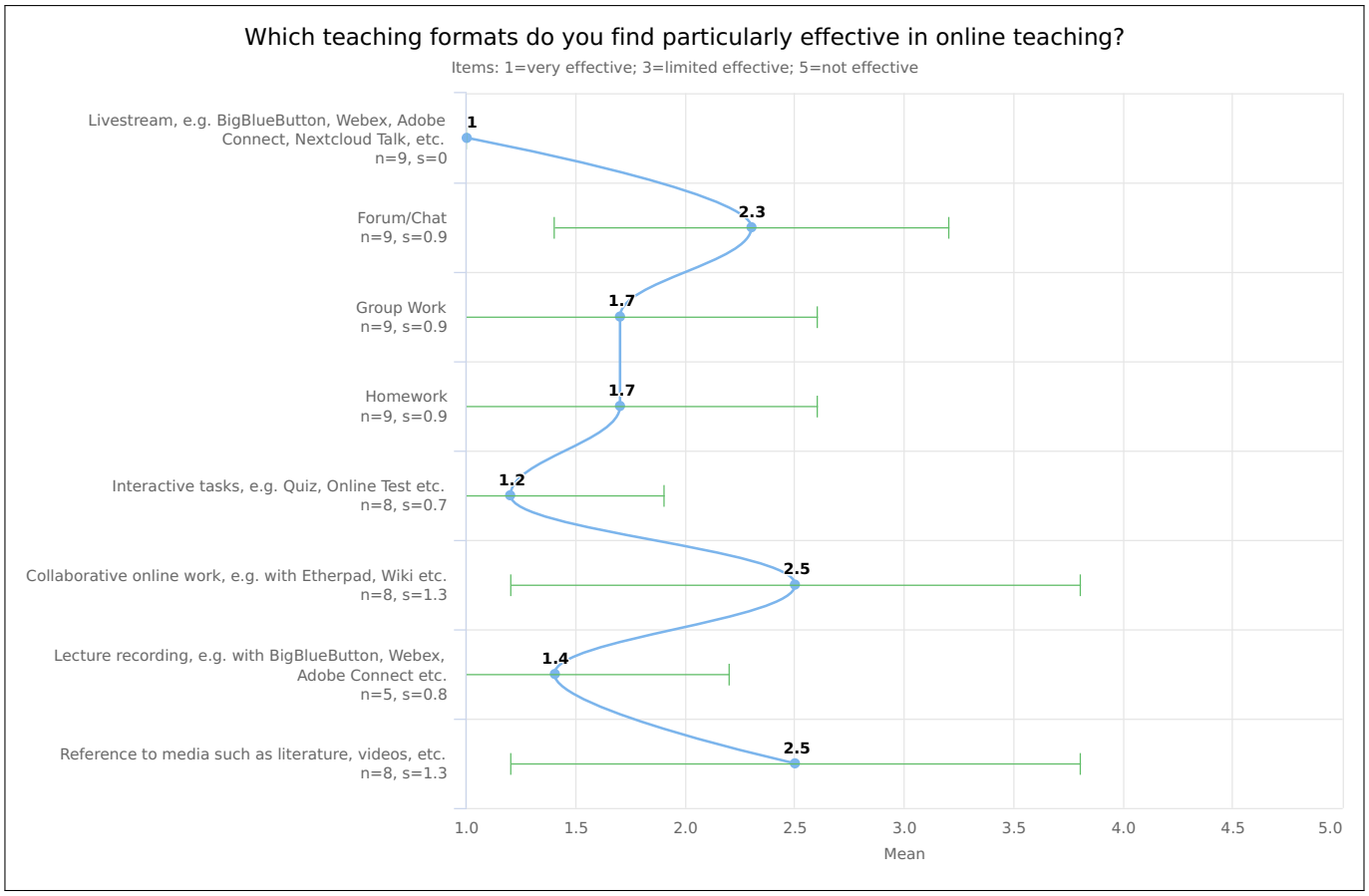


Figure 6 – Which teaching formats do you find particularly effective in online teaching?

4.4 How do you rate the technical conditions for online teaching?

	very good (1)	good (2)	satisfying (3)	sufficient (4)	inadequate (5)	insufficient (6)	*Amnt.*	*Avg.*	*s*
Technical functionality	56 % (5)	44 % (4)	–	–	–	–	9	1.4	0.5
Accessibility	67 % (6)	33 % (3)	–	–	–	–	9	1.3	0.5
Speed	56 % (5)	44 % (4)	–	–	–	–	9	1.4	0.5
User-friendliness	56 % (5)	44 % (4)	–	–	–	–	9	1.4	0.5

Table 4 – Frequencies: How do you rate the technical conditions for online teaching?

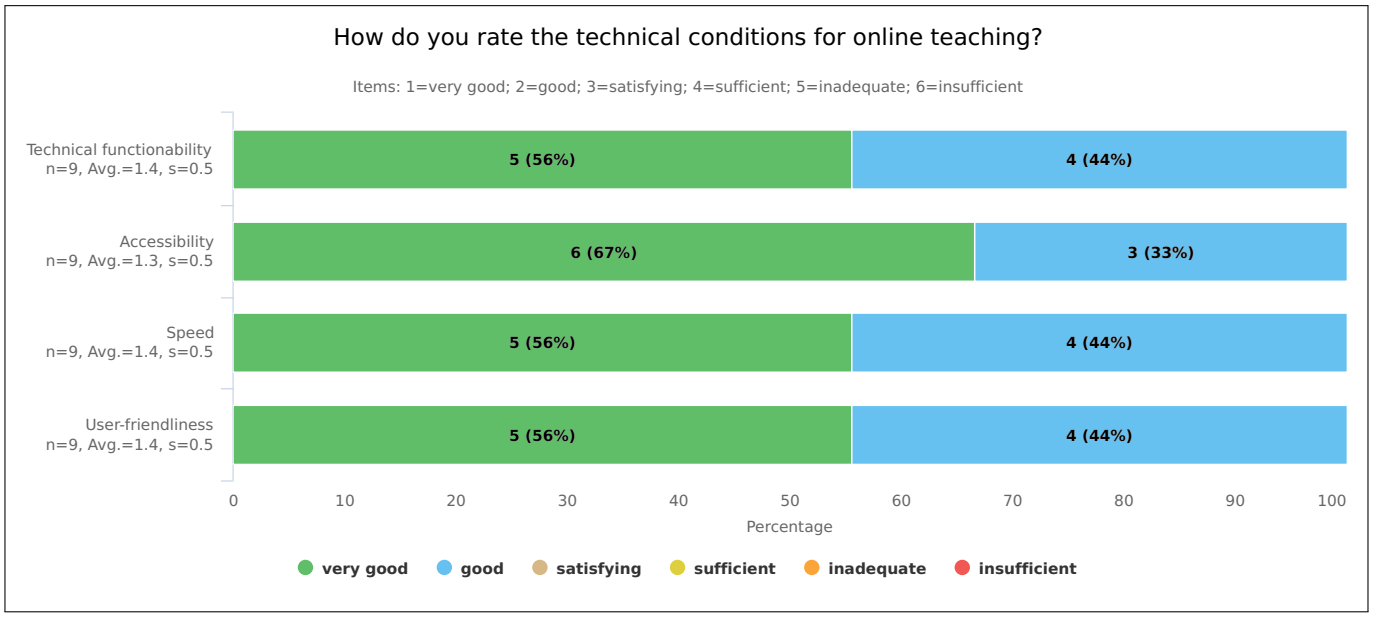


Figure 7 – How do you rate the technical conditions for online teaching?

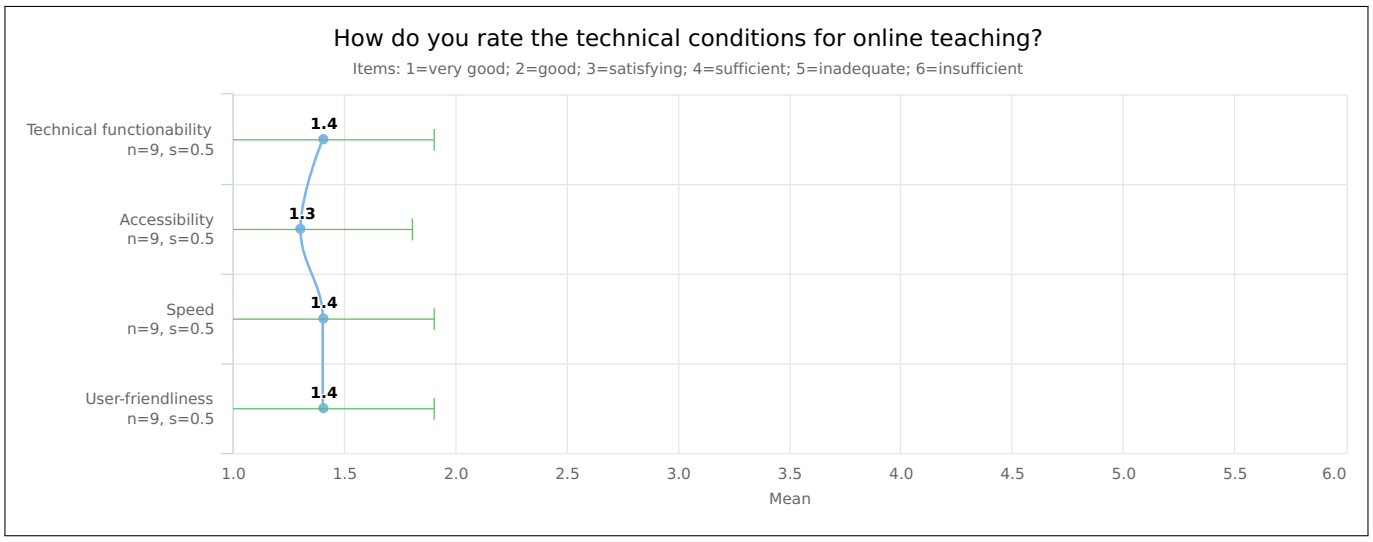


Figure 8 – How do you rate the technical conditions for online teaching?

5 Accessibility

5.1 The lecturer is easily accessible for questions:

	strongly agree (1)	agree (2)	somewhat agree (3)	somewhat disagree (4)	disagree (5)	strongly disagree (6)	*Amnt.*	*Avg.*	*s*
Email or Forum	89 % (8)	–	11 % (1)	–	–	–	9	1.2	0.6
Online consultation, e.g. Livestream,Chat, etc.	100 % (9)	–	–	–	–	–	9	1.0	0.0

Table 5 – Frequencies: The lecturer is easily accessible for questions:

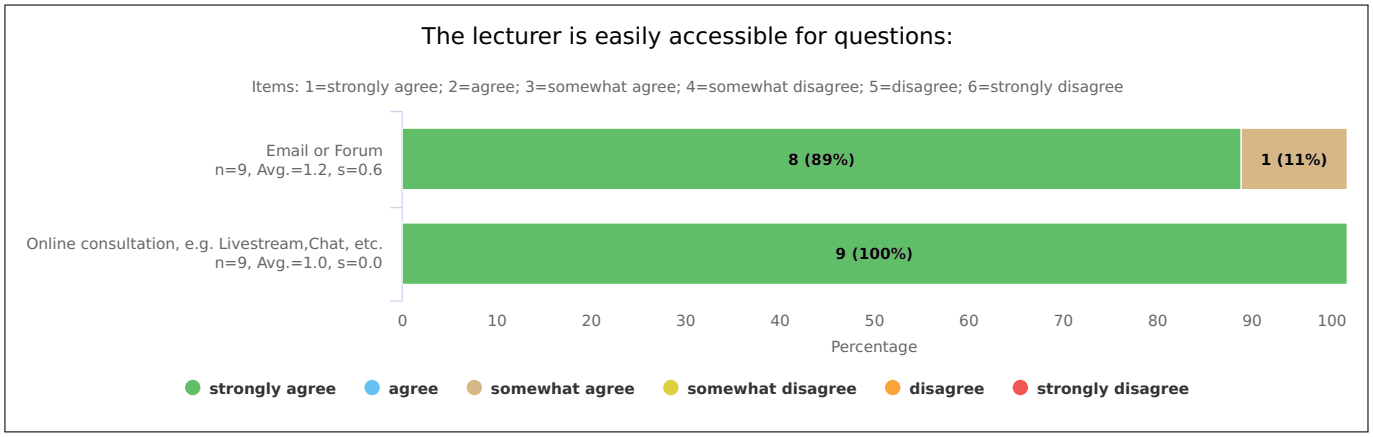


Figure 9 – The lecturer is easily accessible for questions:

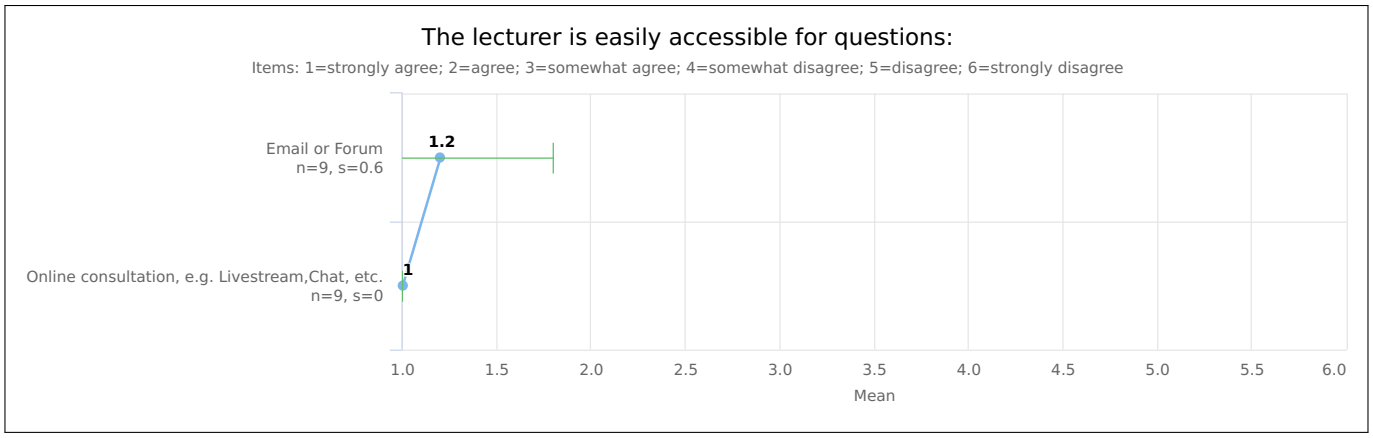


Figure 10 – The lecturer is easily accessible for questions:

6 Knowledge acquisition

6.1 How do you rate your knowledge acquisition?

	strongly agree (1)	agree (2)	somewhat agree (3)	somewhat disagree (4)	disagree (5)	strongly disagree (6)	*Amnt.*	*Avg.*	*s*
I can give an overview of the contents of this course.	75 % (6)	25 % (2)	–	–	–	–	8	1.2	0.4
I have a more basic understanding than before the course	89 % (8)	11 % (1)	–	–	–	–	9	1.1	0.3

Table 6 – Frequencies: How do you rate your knowledge acquisition?

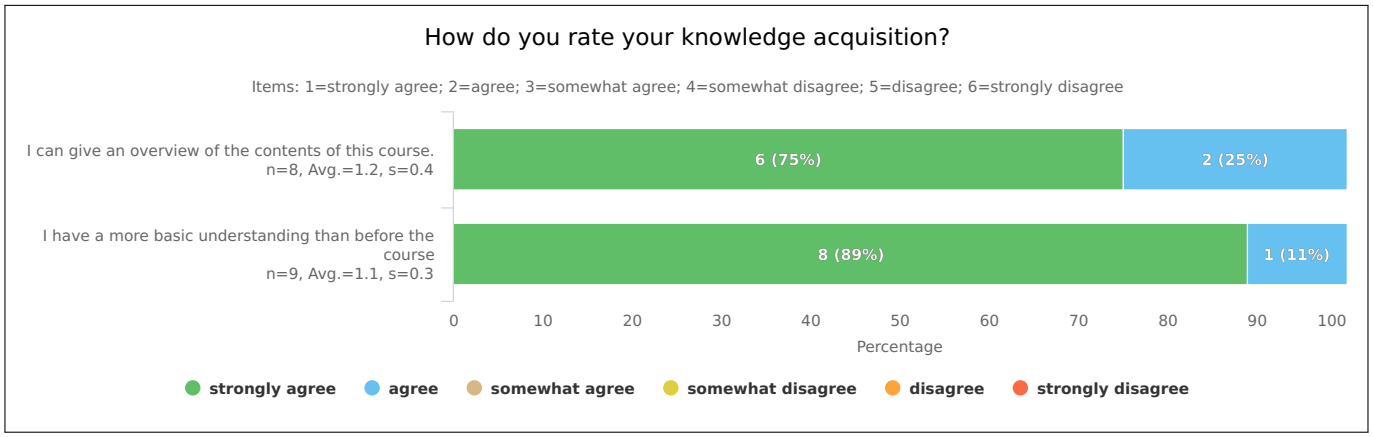


Figure 11 – How do you rate your knowledge acquisition?

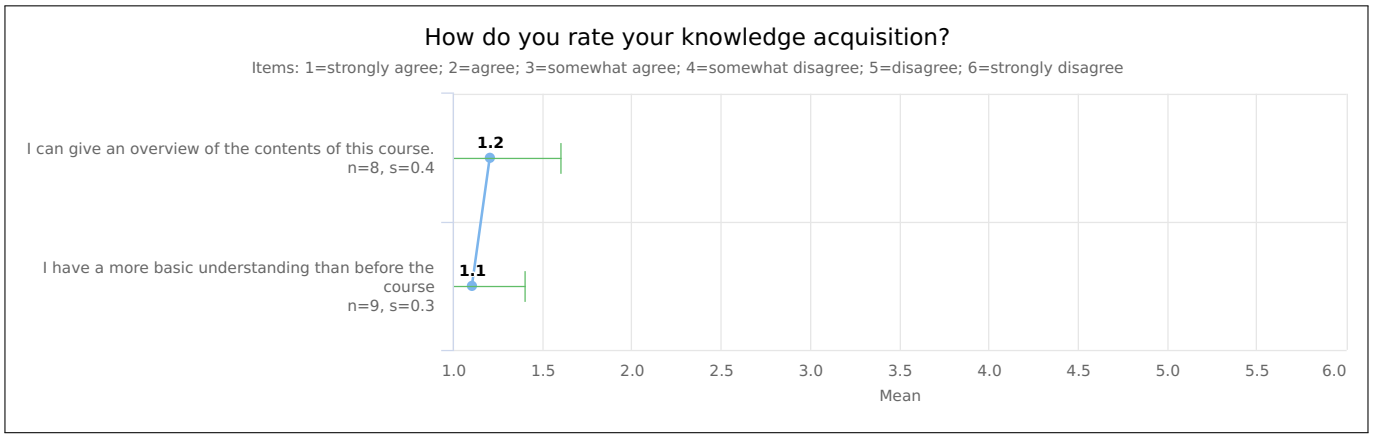
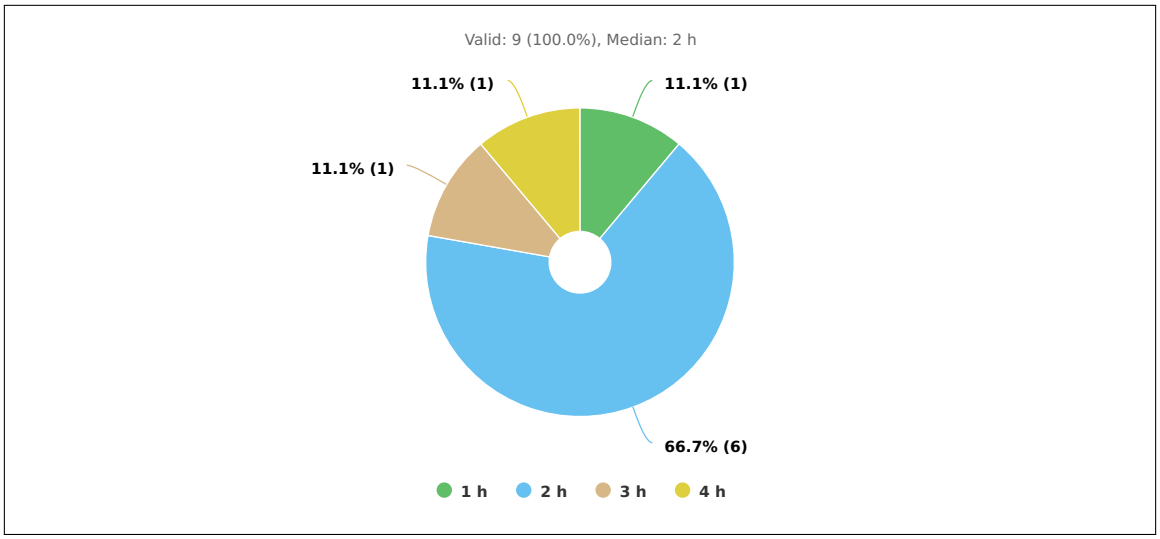


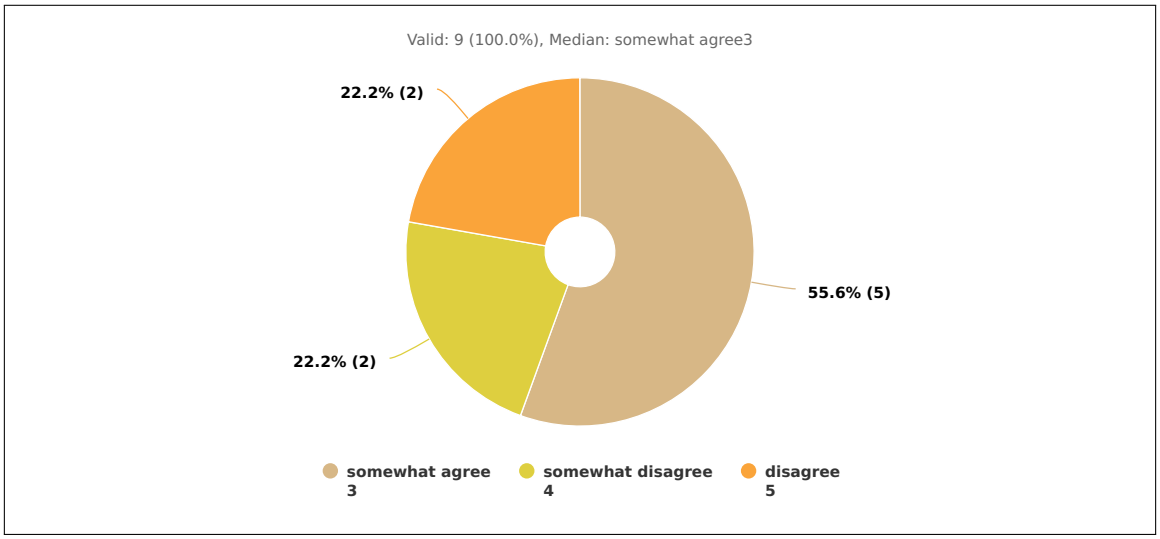
Figure 12 – How do you rate your knowledge acquisition?

7 Workload

7.1 In order to prepare for the lectures and do homework I need about:



7.2 My workload is low compared to other courses.



7.3 How often have you participated in this module?

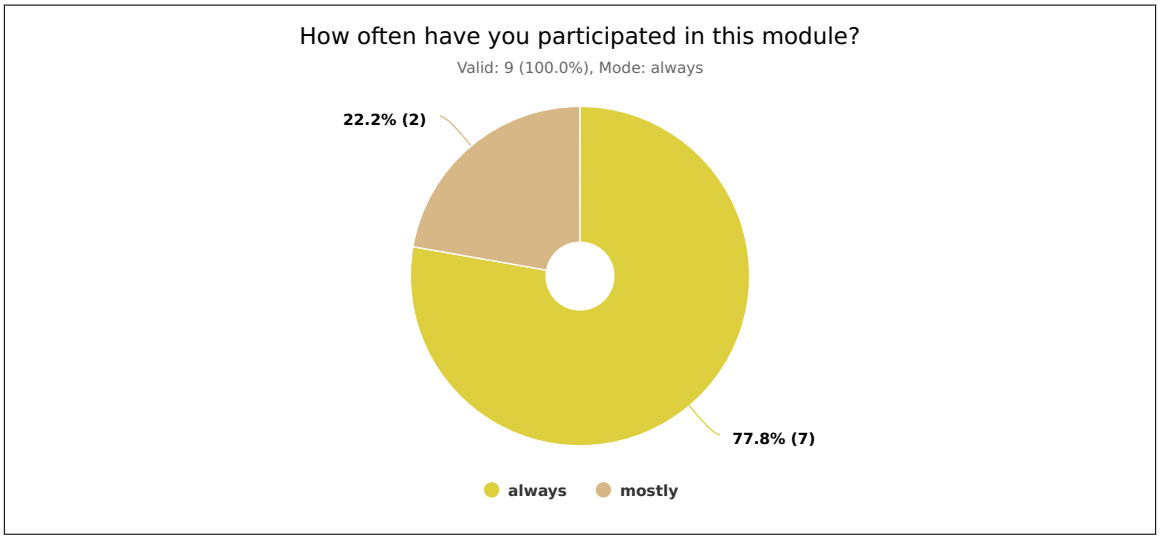


Figure 13 – How often have you participated in this module?

8 Information on exams

8.1 The lecturer provided clear information about the examination process:

	strongly agree (1)	agree (2)	somewhat agree (3)	somewhat disagree (4)	disagree (5)	strongly disagree (6)	*Amnt.*	*Avg.*	*s*
Type of assessment	89 % (8)	11 % (1)	–	–	–	–	9	1.1	0.3
Date	89 % (8)	11 % (1)	–	–	–	–	9	1.1	0.3
Topics	89 % (8)	11 % (1)	–	–	–	–	9	1.1	0.3

Table 7 – Frequencies: The lecturer provided clear information about the examination process:

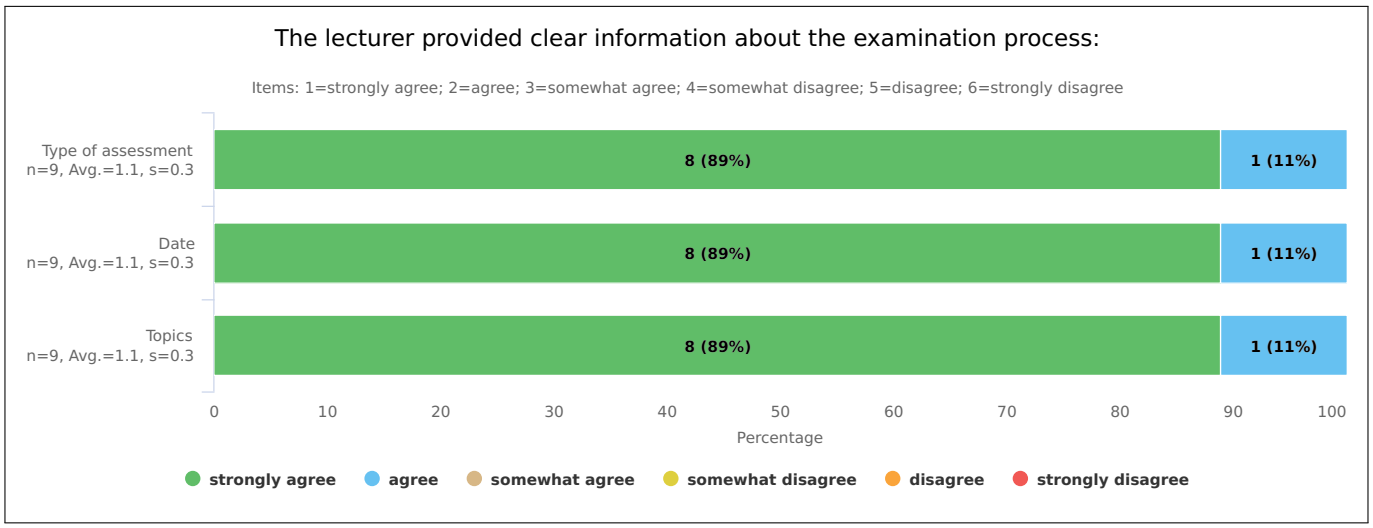


Figure 14 – The lecturer provided clear information about the examination process:

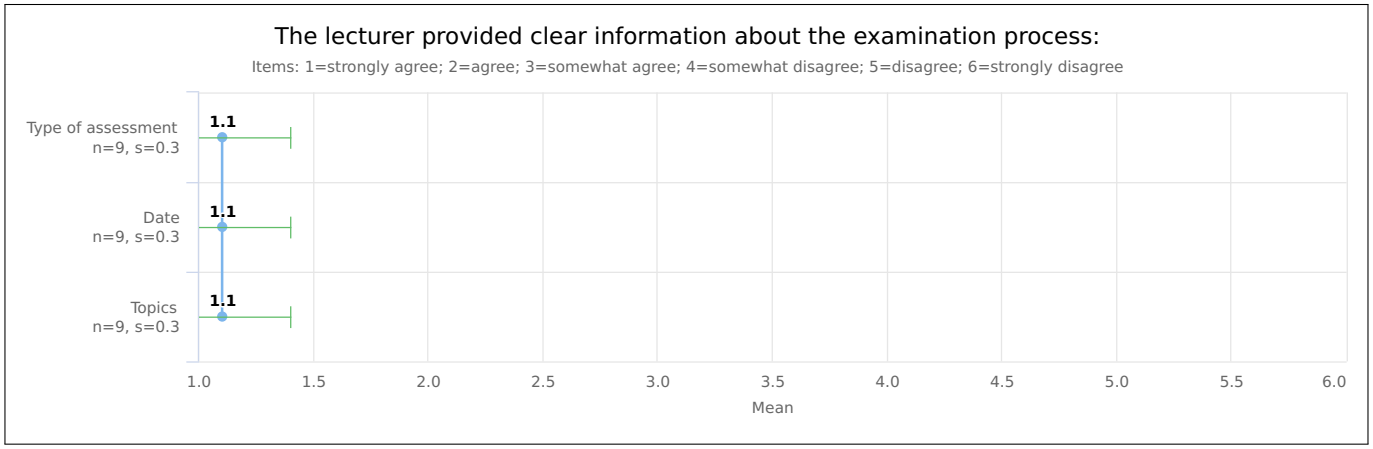
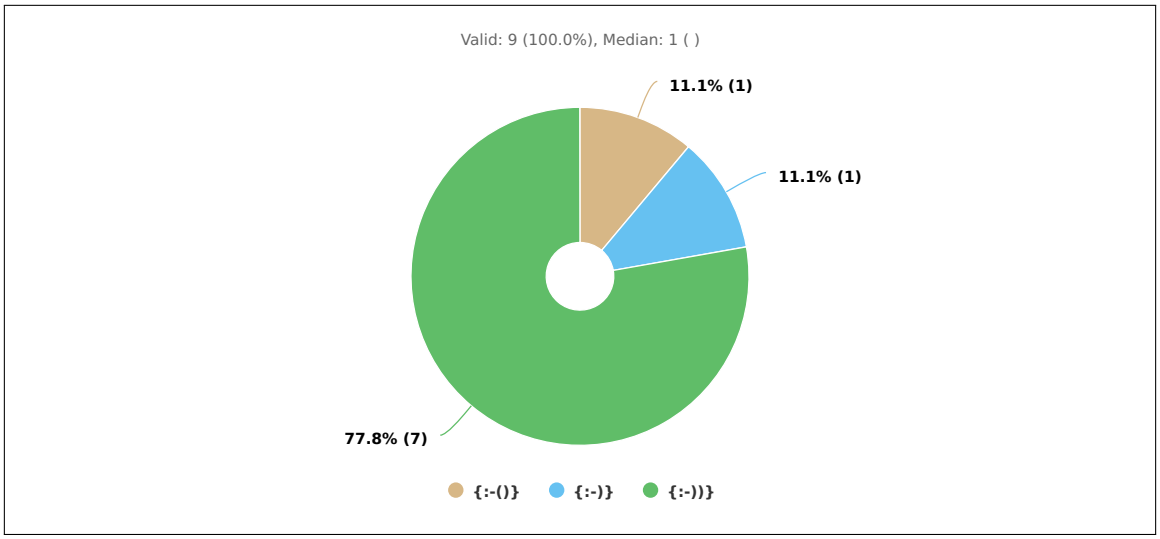


Figure 15 – The lecturer provided clear information about the examination process:

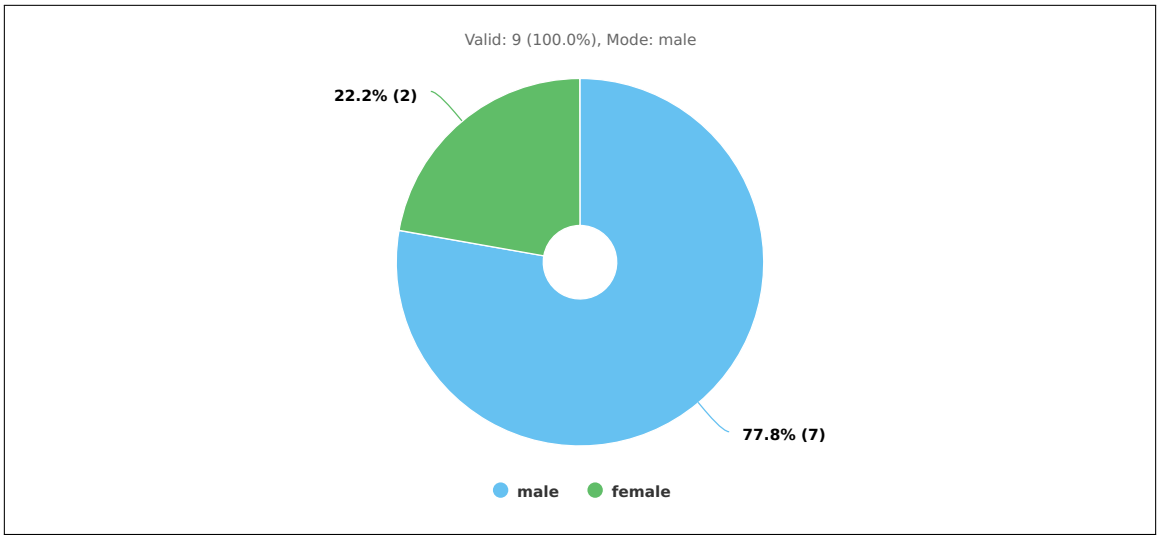
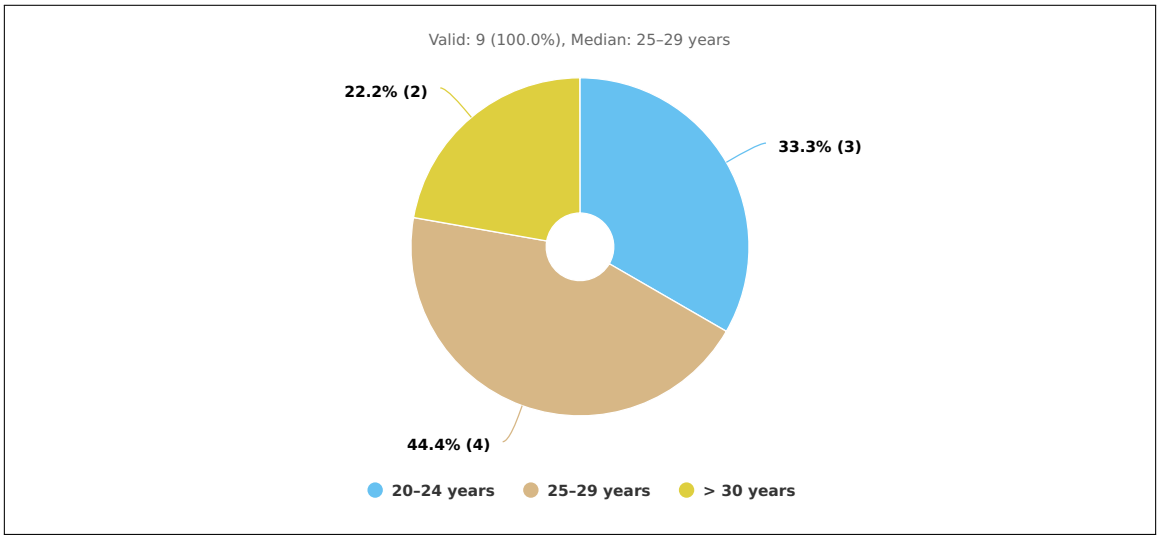
9 Final feedback

9.1 The course encourages my interest in my studies.



10 About you

10.1 Gender:



10.2 Age: